

## Performing Arts Advocacy Group Meeting Summary

Meeting date: June 11, 2007

The second meeting was attended by 16 people. One third of those, are performing arts teachers.

The meeting was chaired by temporary Chairman, Frank Anderson. He noted that a long term chairman and a secretary are open positions that need to be filled.

### Short term immediate issues are:

1. Obtain funding from to endow an elementary performing arts teacher. The endowment would require that the district commit to some minimum funding level for the performing arts.
2. Develop strategies to pressure the school board to re-open Health and Wellness Policy issue as it relates to PE credit for performing arts at the high school level.
3. Address staffing lay-offs and cutbacks.

### Topics Discussed:

Performing Arts program changes at each of the jr and senior high schools were summarized to the best of the membership's knowledge. Below are the classes being OFFERED. It is up to the principal to decide if he will STAFF the classes if he feels that student enrollment is low.

At San Marcos it was believed that class offerings in performing arts would remain the same. At La Colina it was believed that 2 music classes (Concert and Jazz) are being offered. Drum Line at La Colina is in jeopardy. Musical Theatre for 8<sup>th</sup> grade, choir and Outburst are being offered at La Colina. Theatre at La Colina is not being offered next year. Other electives being cut at La Colina are: FOS (Fundamentals of Success), one of the languages, and Technology.

At the School Board meeting on June 12, San Marcos will ask the School Board to approve its PE Waiver request to the state. This waiver seeks to comply with the requirement that students receive 400 minutes of PE instruction every 10 days. Freshmen will be offered a combined class of PE and Health. PE would be taught one week, followed by Health for one week. This schedule would alternate every week for two terms. Another combined class of PE and RISE, with the same weekly alternating